

Engelsk 5. klasse

| Måned | Forløb | Antal lektioner | Kompetencemål og færdigheds- og vidensområder | Læringsmål | Opgavesæt |
|----------------|----------------------------|-----------------|---|---|--|
| August-oktober | Back to School | 9 | Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 1) | <ul style="list-style-type: none"> • I can compare my own school with the British school. • I can talk about pros and cons of different school systems. | |
| | The Royal Family | 4 | Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 1) • Sprogligt fokus (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 1) | <ul style="list-style-type: none"> • I can understand the main points in texts about the royal family. • I can use apostrophe s. • I can use words about royalty. | |
| | King Arthur and his Swords | 5 | Skriftlig kommunikation <ul style="list-style-type: none"> • Skrivning (fase 2) • Sproglæringsstrategier (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 2) | <ul style="list-style-type: none"> • I can write and perform a role-play in class. • I can identify and use writing strategies to improve my writing. • I can summarise and discuss the story of the sword in the stone. | |
| | Favourite Sports | 9 | Skriftlig kommunikation <ul style="list-style-type: none"> • Skrivning (fase 1) • Sproglæringsstrategier (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 1) | <ul style="list-style-type: none"> • I can express my opinion in written English. • I can guess what a text is about by looking at pictures and reading headlines. • I can talk about sport and fair play in English. | Evaluering <ul style="list-style-type: none"> • Favourite Sports |

Engelsk 5. klasse

| | | | | | |
|-------------------|--------------------------|-----------------------|---|--|--|
| | Vampires and Monsters | 10 | <p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Skrivning (fase 2) • Sprogligt fokus (fase 2) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Lytning (fase 1) | <ul style="list-style-type: none"> • I can write a short text about a vampire bat. • I can use adjectives in my own story. • I can understand the main points in a video. | <p>Evaluering</p> <ul style="list-style-type: none"> • Vampires and Monsters |
| November-december | Børns rettigheder | 22, heraf 6 i engelsk | <p>Kultur og samfund</p> <ul style="list-style-type: none"> • Interkulturel kontakt (fase 2) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Samtale (fase 1) • Præsentation (fase 2) | <ul style="list-style-type: none"> • Jeg kan undersøge og fortælle på dansk og engelsk, hvad børnerettigheder er i og uden for Danmark. • Jeg kan på dansk og engelsk undersøge og fortælle om børns rettigheder i fortid og nutid. • Jeg kan formidle min viden om børns rettigheder på dansk og engelsk gennem et digitalt værktøj. | |
| | Christmas – GB vs. USA | 9 | <p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Læsning (fase 1) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Samtale (fase 2) • Præsentation (fase 1) | <ul style="list-style-type: none"> • I can retell the content of a text about Christmas to a classmate. • I can talk about Christmas traditions in English-speaking countries. • I can present Christmas facts with a clear pronunciation. | |
| Januar-marts | The Princess and the Pea | 7 | <p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Sproglæringsstrategier (fase 1) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Kommunikationsstrategier (fase 2) <p>Kultur og samfund</p> <ul style="list-style-type: none"> • Tekst og Medier (fase 2) | <ul style="list-style-type: none"> • I can guess new fairy tale words. • I can learn an English fairy tale. • I can use variations of a fairy tale to understand 'The Princess and the Pea'. | |

Engelsk 5. klasse

| | | | | | |
|--|---------------------------|---|---|--|--|
| | Rap and Hip-Hop Stars | 7 | <p>Skriftlig kommunikation Sproglæringsstrategier (fase 1)</p> <p>Kultur og samfund • Interkulturel kontakt (fase 2)</p> <p>Mundtlig kommunikation • Præsentation (fase 2)</p> | <ul style="list-style-type: none"> • I can use words from rap and hip-hop culture in different ways. • I can talk about rap and hip-hop culture. • I can make a presentation using my knowledge of rap and hip-hop culture. | |
| | Valley of the Fallen Star | 9 | <p>Skriftlig kommunikation • Læsning (fase 2) • Sprogligt fokus (fase 2)</p> <p>Mundtlig kommunikation • Kommunikationsstrategier (fase 2)</p> | <ul style="list-style-type: none"> • I can understand details in fantasy texts. • I can use degrees of comparison. • I can use guessing strategies to find out the meaning of words I do not know. | |
| | English In Many Ways | 6 | <p>Skriftlig kommunikation • Sproglæringsstrategier (fase 1)</p> <p>Mundtlig kommunikation • Sprogligt fokus (fase 2) • Kommunikationsstrategier (fase 1)</p> | <ul style="list-style-type: none"> • I can understand the main points in an English text by using reading strategies. • I can find synonyms and use them in my own sentences. • I can rephrase sentences in English. | |
| Projektopgaven – Den/det gjorde en forskel | | | | | |
| April-juni | Hello, How Are You? | 7 | <p>Mundtlig kommunikation • Samtale (fase 2) • Sprogligt fokus (fase 1)</p> | <ul style="list-style-type: none"> • I can use different kinds of gambits in conversations. • I can use gambits as a part of my communication strategies. | |

Engelsk 5. klasse

| | | | | |
|-------------------------------|----|--|--|--|
| Welcome to London | 9 | <p>Kultur og samfund</p> <ul style="list-style-type: none"> • Interkulturel kontakt (fase 1) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Lytning (fase 2) • Præsentation (fase 1) | <ul style="list-style-type: none"> • I can describe what is important to know about London's tourist attractions. • I can understand information about London in videos. • I can present information about London in English. | <p>Evaluering</p> <ul style="list-style-type: none"> • Welcome to London |
| Captain Cook and the New Land | 12 | <p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Læsning (fase 1) <p>Kultur og samfund</p> <ul style="list-style-type: none"> • Interkulturel kontakt (fase 1) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Præsentation (fase 1) | <ul style="list-style-type: none"> • I can read and understand texts about Captain Cook and his travels to Australia. • I can use texts about Captain Cook, the Endeavour and the Aborigines to create journal entries • I can create a group presentation. | |
| Listening and Speaking | 9 | <p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Skrivning (fase 2) • Sproglæringsstrategier (fase 2) | <ul style="list-style-type: none"> • I can write a story in English. • I can use feedback to improve my written work. | |