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| **Måned** | **Forløb** | **Antal lektioner** | **Kompetencemål og færdigheds- og vidensområder** | **Læringsmål** | **Opgavesæt** |
| August-oktober | Back to School | 9 | **Kultur og samfund**   * Interkulturel kontakt (fase 1)   **Mundtlig kommunikation**   * Samtale (fase 1) | * I can compare my own school with the British school. * I can talk about pros and cons of different school systems. |  |
| The Royal Family | 4 | **Skriftlig kommunikation**   * Læsning (fase 1) * Sprogligt fokus (fase 2)   **Mundtlig kommunikation**   * Sprogligt fokus (fase 1) | * I can understand the main points in texts about the royal family. * I can use apostrophe s. * I can use words about royalty. |  |
| King Arthur and his Swords | 5 | **Skriftlig kommunikation**   * Skrivning (fase 2) * Sproglæringsstrategier (fase 2)   **Mundtlig kommunikation**   * Samtale (fase 2) | * I can write and perform a role-play in class. * I can identify and use writing strategies to improve my writing. * I can summarise and discuss the story of the sword in the stone. |  |
| Favourite Sports | 9 | **Skriftlig kommunikation**   * Skrivning (fase 1) * Sproglæringsstrategier   (fase 1)  **Mundtlig kommunikation**   * Samtale (fase 1) | * I can express my opinion in written English. * I can guess what a text is about by looking at pictures and reading headlines. * I can talk about sport and fair play in English. | **Evaluering**   * Favourite Sports |
| Vampires and Monsters | 10 | **Skriftlig kommunikation**   * Skrivning (fase 2) * Sprogligt fokus (fase 2)   **Mundtlig kommunikation**   * Lytning (fase 1) | * I can write a short text about a vampire bat. * I can use adjectives in my own story. * I can understand the main points in a video. | **Evaluering**   * Vampires and Monsters |
| November-  december | Børns rettigheder | 22, heraf 6 i engelsk | **Kultur og samfund**   * Interkulturel kontakt (fase 2)   **Mundtlig kommunikation**   * Samtale (fase 1) * Præsentation (fase 2) | * Jeg kan undersøge og fortælle på dansk og engelsk, hvad børnerettigheder er i og uden for Danmark. * Jeg kan på dansk og engelsk undersøge og fortælle om børns rettigheder i fortid og nutid. * Jeg kan formidle min viden om børns rettigheder på dansk og engelsk gennem et digitalt værktøj. |  |
| Christmas – GB vs. USA | 9 | **Skriftlig kommunikation**   * Læsning (fase 1)   **Mundtlig kommunikation**   * Samtale (fase 2) * Præsentation (fase 1) | * I can retell the content of a text about Christmas to a classmate. * I can talk about Christmas traditions in English-speaking countries. * I can present Christmas facts with a clear pronunciation. |  |
| Januar-marts | The Princess and the Pea | 7 | **Skriftlig kommunikation**   * Sproglæringsstrategier (fase 1)   **Mundtlig kommunikation**   * Kommunikationsstrategier (fase 2)   **Kultur og samfund**   * Tekst og Medier (fase 2) | * I can guess new fairy tale words. * I can learn an English fairy tale. * I can use variations of a fairy tale to understand 'The Princess and the Pea'. |  |
| Rap and Hip-Hop Stars | 7 | **Skriftlig kommunikation**  Sproglæringsstrategier (fase 1)  **Kultur og samfund**   * Interkulturel kontakt (fase 2)   **Mundtlig kommunikation**   * Præsentation (fase 2) | * I can use words from rap and hip-hop culture in different ways. * I can talk about rap and hip-hop culture. * I can make a presentation using my knowledge of rap and hip-hop culture. |  |
| Valley of the Fallen Star | 9 | **Skriftlig kommunikation**   * Læsning (fase 2) * Sprogligt fokus (fase 2)   **Mundtlig kommunikation**   * Kommunikationsstrategier (fase 2) | * I can understand details in fantasy texts. * I can use degrees of comparison. * I can use guessing strategies to find out the meaning of words I do not know. |  |
| English In Many Ways | 6 | **Skriftlig kommunikation**   * Sproglæringsstrategier (fase 1)   **Mundtlig kommunikation**   * Sprogligt fokus (fase 2) * Kommunikationsstrategier (fase 1) | * I can understand the main points in an English text by using reading strategies. * I can find synonyms and use them in my own sentences. * I can rephrase sentences in English. |  |
| Projektopgaven – Den/det gjorde en forskel | | | | |
| April-  juni | Hello, How Are You? | 7 | **Mundtlig kommunikation**   * Samtale (fase 2) * Sprogligt fokus (fase 1) | * I can use different kinds of gambits in conversations. * I can use gambits as a part of my communication strategies. |  |
| Welcome to London | 9 | **Kultur og samfund**   * Interkulturel kontakt (fase 1)   **Mundtlig kommunikation**   * Lytning (fase 2) * Præsentation (fase 1) | * I can describe what is important to know about London's tourist attractions. * I can understand information about London in videos. * I can present information about London in English. | **Evaluering**   * Welcome to London |
| Captain Cook and the New Land | 12 | **Skriftlig kommunikation**   * Læsning (fase 1)   **Kultur og samfund**   * Interkulturel kontakt (fase 1)   **Mundtlig kommunikation**   * Præsentation (fase 1) | * I can read and understand texts about Captain Cook and his travels to Australia. * I can use texts about Captain Cook, the Endeavour and the Aborigines to create journal entries * I can create a group presentation. |  |
| Listening and Speaking | 9 | **Skriftlig kommunikation**   * Skrivning (fase 2) * Sproglæringsstrategier (fase 2) | * I can write a story in English. * I can use feedback to improve my written work. |  |