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| --- | --- | --- | --- | --- | --- |
| **Måned** | **Forløb** | **Antal lektioner** | **Kompetencemål og færdigheds- og vidensområder** | **Læringsmål** | **Opgavesæt** |
| August-oktober | Going to School | 6 | **Kultur og samfund**   * Interkulturel kontakt (fase 4)   **Mundtlig kommunikation**   * Præsentation (fase 4) * Sproglæringsstrategier  (fase 4) | * I can talk about the British and Danish schools. * I can talk about my school day in English. * I can take part in English games. | * Opgavesæt i punktform |
| This Is Me | 6 | **Mundtlig kommunikation**   * Præsentation (fase 4) * Sprogligt fokus (fase 4) | * I can present who I am in English. * I can do interviews in English. |  |
| All About Sports | 6 | **Mundtlig kommunikation**   * Sprogligt fokus (fase 4) * Sproglæringsstrategier (fase 4) | * I can use sports words in a dialogue. * I can use and understand sports words. |  |
| Happy Halloween | 6 | **Skriftlig kommunikation**   * Læsning (fase 3) * Sproglæringsstrategier (fase 3)   **Mundtlig kommunikation**   * Præsentation (fase 4) | * I can read and understand a text in English. * I can write my own text with information from spoken English. * I can present a subject with a poster in English. |  |
| November-  december | Wildlife in Australia | 6 | **Kultur og samfund**   * Tekst og medier (fase 3)   **Mundtlig kommunikation**   * Præsentation (fase 4) | * I can search for information on the internet in English. * I can present what I know about a specific subject in English. |  |
| Merry Christmas | 6 | **Skriftlig kommunikation**   * Skrivning (fase 3)   **Mundtlig kommunikation**   * Lytning (fase 4) * Præsentation (fase 4) | * I can write a short letter in English. * I can listen to and understand spoken English in videos. * I can present my wishes in a video. |  |
| Januar-marts | English Is All Around Us | 6 | **Kultur og samfund**   * Engelsk som adgang til verden (fase 3)   **Mundtlig kommunikation**   * Kommunikationsstrategier   (fase 4) | * I can hear the difference between different English accents. * I can use guessing strategies to understand new English words. |  |
| Let's Eat | 6 | **Mundtlig kommunikation**   * Samtale (fase 4) * Præsentation (fase 4) | * I can use specific expressions while speaking English. * I can take part in a role-play in English. |  |
| Projektopgaven – Sundhed | | | | |
| Super Superheroes | 10 | **Skriftlig kommunikation**   * Læsning (fase 3)   **Mundtlig kommunikation**   * Præsentation (fase 4) * Sprogligt fokus (fase 4) | * I can use reading guides to understand a text better. * I can present information about superheroes in English. * I can use adjectives correctly in English. | **Evaluering**   * Super Superheroes |
| April-  juni | Our Town | 8 | **Mundtlig kommunikation**   * Præsentation (fase 4) * Sproglæringsstrategier (fase 4) | * I can present a special place in a town. * I can use words about places and directions around a town in games. |  |
| Being Friends | 6 | **Skriftlig kommunikation**   * Læsning (fase 3)   **Kultur og samfund**   * Tekst og medier (fase 3)   **Mundtlig kommunikation**   * Samtale (fase 4) | * I can read and understand texts in English. * I can write short messages in English. * I can talk about friends and friendship in English. |  |
| Let’s Go on Vacation | 7 | **Mundtlig kommunikation**   * Samtale (fase 2 og 4) | * I can talk about vacation. * I can tell the difference between single, plural and uncountable nouns. |  |