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| --- | --- | --- | --- | --- | --- |
| **Måned** | **Forløb** | **Antal lektioner** | **Kompetencemål og færdigheds- og vidensområder** | **Læringsmål** | **Opgavesæt** |
| August-oktober | Going to School | 6 | **Kultur og samfund*** Interkulturel kontakt (fase 4)

**Mundtlig kommunikation*** Præsentation (fase 4)
* Sproglæringsstrategier (fase 4)
 | * I can talk about the British and Danish schools.
* I can talk about my school day in English.
* I can take part in English games.
 | * Opgavesæt i punktform
 |
| This Is Me | 6 | **Mundtlig kommunikation*** Præsentation (fase 4)
* Sprogligt fokus (fase 4)
 | * I can present who I am in English.
* I can do interviews in English.
 |  |
| All About Sports  | 6 | **Mundtlig kommunikation*** Sprogligt fokus (fase 4)
* Sproglæringsstrategier (fase 4)
 | * I can use sports words in a dialogue.
* I can use and understand sports words.
 |  |
| Happy Halloween | 6 | **Skriftlig kommunikation*** Læsning (fase 3)
* Sproglæringsstrategier (fase 3)

**Mundtlig kommunikation*** Præsentation (fase 4)
 | * I can read and understand a text in English.
* I can write my own text with information from spoken English.
* I can present a subject with a poster in English.
 |  |
| November-december | Wildlife in Australia | 6 | **Kultur og samfund*** Tekst og medier (fase 3)

**Mundtlig kommunikation*** Præsentation (fase 4)
 | * I can search for information on the internet in English.
* I can present what I know about a specific subject in English.
 |  |
| Merry Christmas | 6 | **Skriftlig kommunikation*** Skrivning (fase 3)

**Mundtlig kommunikation*** Lytning (fase 4)
* Præsentation (fase 4)
 | * I can write a short letter in English.
* I can listen to and understand spoken English in videos.
* I can present my wishes in a video.
 |  |
| Januar-marts | English Is All Around Us | 6 | **Kultur og samfund*** Engelsk som adgang til verden (fase 3)

**Mundtlig kommunikation*** Kommunikationsstrategier

(fase 4) | * I can hear the difference between different English accents.
* I can use guessing strategies to understand new English words.
 |  |
| Let's Eat | 6 | **Mundtlig kommunikation*** Samtale (fase 4)
* Præsentation (fase 4)
 | * I can use specific expressions while speaking English.
* I can take part in a role-play in English.
 |  |
| Projektopgaven – Sundhed |
| Super Superheroes | 10 | **Skriftlig kommunikation*** Læsning (fase 3)

**Mundtlig kommunikation*** Præsentation (fase 4)
* Sprogligt fokus (fase 4)
 | * I can use reading guides to understand a text better.
* I can present information about superheroes in English.
* I can use adjectives correctly in English.
 | **Evaluering*** Super Superheroes
 |
| April-juni | Our Town | 8 | **Mundtlig kommunikation*** Præsentation (fase 4)
* Sproglæringsstrategier (fase 4)
 | * I can present a special place in a town.
* I can use words about places and directions around a town in games.
 |  |
| Being Friends | 6 | **Skriftlig kommunikation*** Læsning (fase 3)

**Kultur og samfund*** Tekst og medier (fase 3)

**Mundtlig kommunikation*** Samtale (fase 4)
 | * I can read and understand texts in English.
* I can write short messages in English.
* I can talk about friends and friendship in English.
 |  |
| Let’s Go on Vacation | 7 | **Mundtlig kommunikation*** Samtale (fase 2 og 4)
 | * I can talk about vacation.
* I can tell the difference between single, plural and uncountable nouns.
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